

SFPES Newsletter

OCTOBER

Updates

Fall is Here!

Please dress your child in layers for our chilly mornings. Missing a jacket or water bottle? Check the Lost & Found located in the lobby.

Our 3rd through 8th-grade students participated in classroom Spelling Bees. Congratulations to all of our participants. We wish our school finalists the best of luck as they study their word lists and prepare for the next round!

🐝 What's Next in the Competition?

- School Spelling Bee: Wednesday, October 14th
- CENAC Spelling Bee: Thursday, October 22nd

BIE Interim Testing-10/6-10/16

This year our 3rd-8th Graders will participate in two assessments prior to their summative test at the end of the year. Students present for all testing days will be eligible for an incentive.

The purpose of the BIE CCRS Interim tests is to inform instruction and improve student outcomes. They are a key part of the informed instructional model utilizing data from formative/classroom, interim, and summative assessments.

Summative

- End-of-Year or End-of-Course
- Measures student achievement based on expectations

Interim

- School-level assessment
- Identifies opportunities for improvement
- Disaggregates data for a variety of purposes

Formative

- Foundation of education
- Occurs daily across classrooms
- Provides immediate feedback

Celebrating our Athletes!

As our **Fall Sports** season winds down over the next few weeks, we want to give a massive shout-out to our incredible **Thunderbird athletes!** They have shown fantastic sportsmanship, dedication, and teamwork this season. We are so proud of your hard work! Looking ahead, **Elementary and Middle School Basketball** is just around the corner. If your child plans to hit the court this season, please remember that a completed **physical form must be on file** before they can participate.

ATTENDANCE MATTERS

Our 1st Quarter incentive field trip is set! Students with 2 or less absences this quarter are eligible. Be on the lookout for the permission slip.

- K-2 October 20th
- 3-5 October 21st
- 6-8 October 22nd



Tardy Bell is at 8:10am



Classroom News!

1st Grade, Ms. Beauvais and Ms. Candelaria
Upcoming birthdays: Zander (October 12) and Trevor (October 24). Our grade level fieldtrip to Top Golf has been approved & scheduled. We can't wait until November 4th! Despite cold season, our class has had several Perfect Attendance days! Each morning, we go over the calendar, how students feel, and current events. The students have noticed the weather and length of day are changing. Here comes the Scholastic Book Fair, Attendance Fieldtrip, and Halloween!



Classroom News!

4th Grade, Ms. Serna and Ms. Esquibel
4th Grade Expectations and Accomplishments!



Classroom News!

3rd Grade, Ms. Alguero and Ms. Chavez
Hello families!

We are excited to share what our 3rd graders are learning this month! We are beginning our multiplication unit! Students will explore multiplication through arrays, equal groups, and real-world examples. You can support at home by helping your child practice skip-counting. We are continuing our study of our environment and learning about creative ways people have found to survive and thrive in different places around the world. Students are really enjoying the stories and discussions! Conference sign-up forms will be sent home soon. Please keep an eye on your child's folder. We look forward to meeting with you and celebrating your child's progress! Thank you for your continued support!



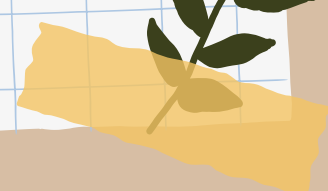
Classroom News!

5th Grade, Mr. Mora and Ms. Gerring

The 4th Grade class has been busy learning about place values and rounding numbers up to ten thousands. If you allow your children to look at phones at home, then they should google these topics and refresh what we've been working on in the classroom.

What is 349 when rounded to the nearest hundreds?

What is 9,861 when rounded to the nearest thousands?



Classroom News!

Middle School ELA, Ms. Frank and Ms. Padilla and Ms. Sanchez

This month, we are becoming stronger readers by looking closely at point of view, theme, memoirs, and central idea. These skills help us understand not just what we read, but why an author wrote it and what we can learn from it.



Middle School Cross Country

SFPES Thunderbirds Show Grit and Speed at Rio Rancho Middle School Cross Country Meet**

****RIO RANCHO, N.M.**** – Under picture-perfect skies on Saturday, September 26, the San Felipe Pueblo Elementary School (SFPES) Thunderbird Cross Country runners took on a challenging terrain at the Rio Rancho Middle School Meet and delivered a standout performance against a competitive field. Despite facing a tough, demanding course, the Thunderbirds proved their resilience from the opening gun to the finish line.

Leading the pack for SFPES was Brady Morningdove, who turned heads with an incredible finish. Navigating a crowded field of approximately 150 runners, Morningdove pushed through the final stretch to capture 13th place overall—a top-tier performance in a high-caliber race.

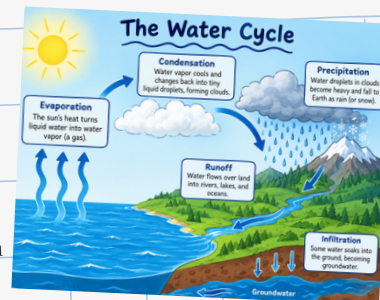
Teammates Izaiah Pacheco and Khai Drywater also put on an impressive display of strength and strategy. Both runners dug deep, successfully outrunning competitors from significantly larger schools and proving that SFPES can hold its ground against any opponent.

With momentum on their side, the Thunderbirds are already looking ahead to their next challenge: the upcoming meet at Bernalillo Spartan Academy. Fans, parents, and community members are encouraged to head out to Bernalillo to cheer on the team as they continue their season.

Congratulations to all our student-athletes for representing SFPES with pride! In Cross Country: ****Thunderbirds run far, run fast, and run strong! ****

Classroom News!

Students are diving into the fascinating world of the water cycle! Students are learning how water moves through Earth's systems as they explore evaporation, condensation, precipitation, and collection. We are building models to help us visualize and explain scientific processes that we cannot easily see. Students are also expanding their science vocabulary and practicing how to use new words when explaining their thinking. Students also get hands-on with a mini-lab where they create their own model water cycle and observe the changes that take place. These activities give students a chance to ask questions, make observations, and connect what they are learning to the world around them. We are excited to see our young scientists learning, exploring, and making connections through hands-on science!



Middle School
Science
Ms. Murphy, Ms.
Padilla, and Ms.
Sanchez