SY 2026-2027 ANNUAL TITLE I PARENT & FAMILY ENGAGEMENT MEETING

San Felipe Pueblo Elementary School

Nina Begay, NBCT

November 16, 2026

WHY ARE WE HERE?

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families to:
  - Inform you of your school's participation in Title I,
  - Explain the requirements of Title I, and
  - Explain your rights as parents and family members to be involved

WHAT WILL I LEARN?

- What is a Title I school?
- What is the Schoolwide Improvement Plan?
- What were the program evaluation results from last year?
- What are our Schoolwide Program goals?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What curriculum does our school use?
- What tests will my child be taking?
- What is a Parent and Family Engagement Policy?
- How is Parent and Family Engagement funded?
- What is a School-Parent-Student Compact?
- What are the benefits of parent and family engagement?
- What are my rights?
- How can I be involved?
- How will parent input be collected?
- Who can I contact for help?

WHAT IS A TITLE I SCHOOL?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
  - Identify students experiencing academic difficulties and provide assistance to help these students;
  - Purchase additional staff, programs, materials, and/or supplies: and
  - Conduct parent and family engagement meetings, trainings, events, and/or activities.

WHAT IS THE SCHOOLWIDE IMPROVEMENT PLAN?

The Schoolwide Improvement Plan includes:

- The identification of the school planning team and how they will be engaged in the planning process;
- A needs assessment and summary of academic and non-academic data;
- Prioritized (S.M.A.R.T.) goals, strategies, and action steps to help address the academic and non-academic needs of students;
- Teacher and staff professional development needs; and
- Budgets and the coordination of resources.

ATO Role: The school must include family representatives on our school planning team.

OUR GOALS

SMART Goal 1

By the end of SY26-27, SFPES Federally Chronic Absenteeism Rate will decrease from 17.88% to 10%.

SMART Goal 2

By the end of SY26-27, the number of students performing at or above grade level proficiency in ELA will increase by 10% as measured by the BIE Summative Assessment.

SMART Goal 3

By the end of SY26-27, the number of students performing at or above grade level proficiency in Math will increase by 10% as measured by the BIE Summative Assessment.

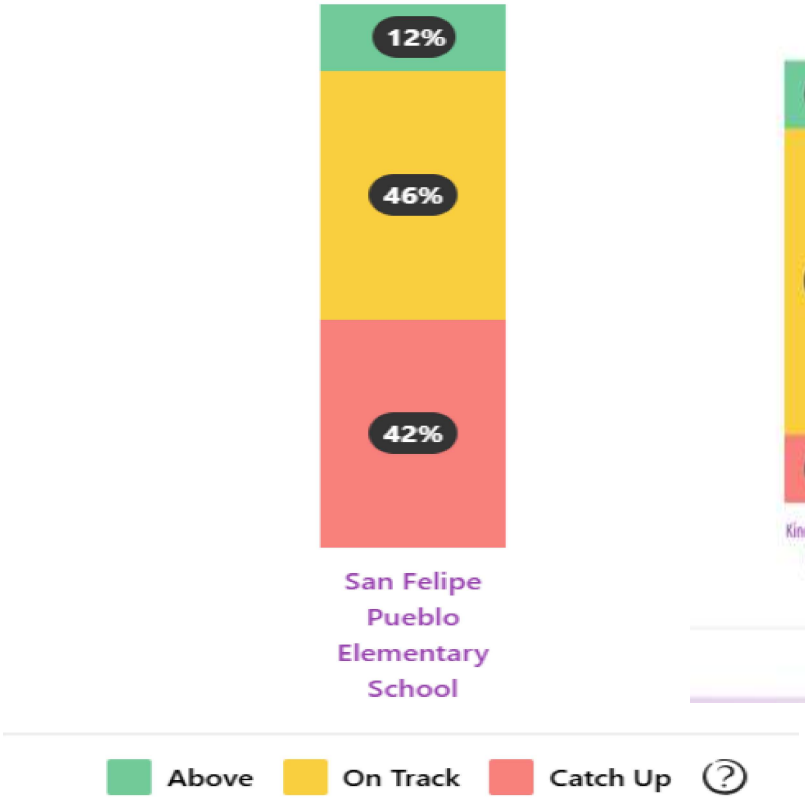
SMART Goal 4

We will raise student engagement by increasing our ELEOT active learning score from 2.7 to 3.0 by May 2027.

SCHOOL YEAR 26-27 READING BEGINNING OF YEAR RESULTS

Goal #2 By the end of SY26-27, the number of students performing at or above grade level proficiency in ELA will increase by 10% as measured by the BIE Summative Assessment.

Amira Reading Results (K-8)



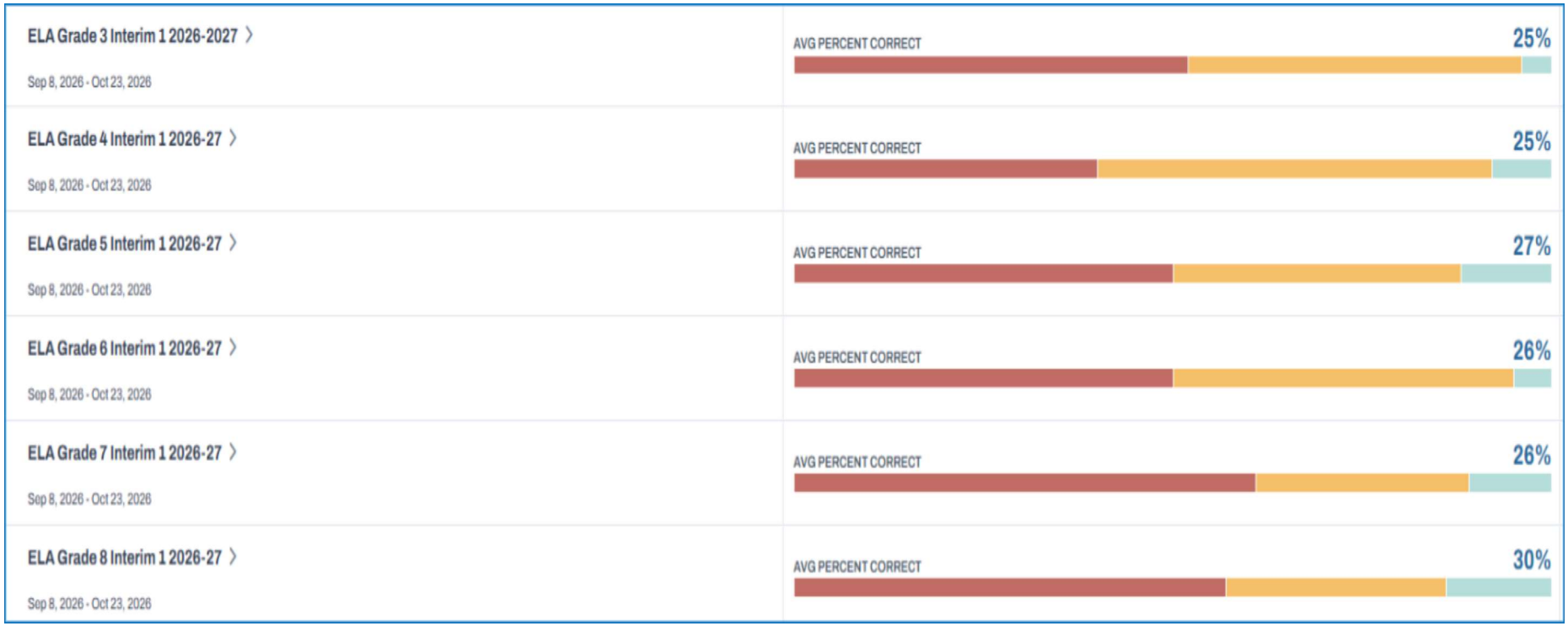


SCHOOL YEAR 26-27 READING BEGINNING OF YEAR RESULTS

Goal #2 **By the end of SY26-27, the number of students performing at or above grade level proficiency in ELA will increase by 10% as measured by the BIE Summative Assessment.**

Interim #1 Results (3-8) Total Tested 124

62% Did Not Yet Meet 40% Partially Met 11% Approach 0% Met



SCHOOL YEAR SY 26-27 MATH BEGINNING OF YEAR RESULTS

iReady Math Diagnostic



Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
4 Students	6 Students	74 Students	56 Students	58 Students



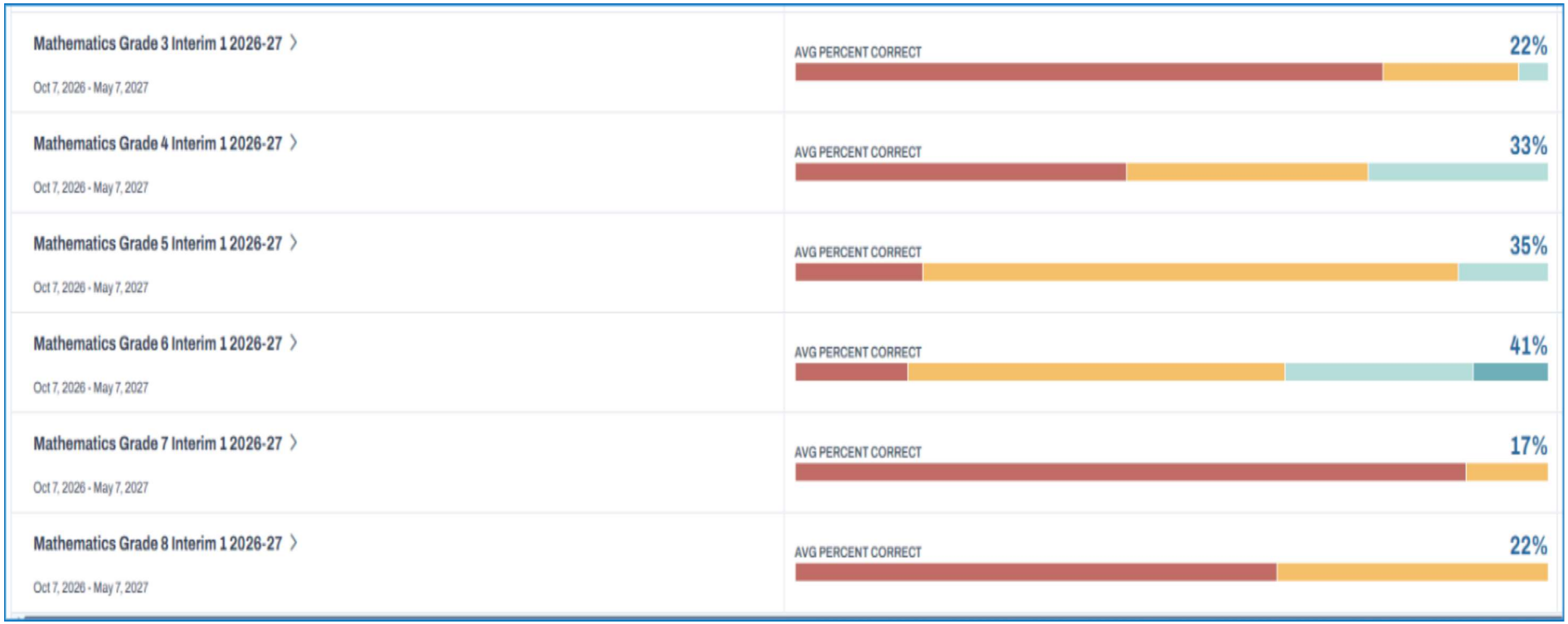


SCHOOL YEAR 26-27 MATH BEGINNING OF YEAR RESULTS

Goal #3 By the end of SY26-27, the number of students performing at or above grade level proficiency in Math will increase by 10% as measured by the BIE Summative Assessment.

Interim #1 Results (3-8) Total Tested 124

57% Did Not Yet Meet 31% Partially Met 12% Approach 2% Met



SCHOOL YEAR SY 2025-2026-WIDA PROGRAM EVALUATION RESULTS

187 students tested, exited: 19

WHAT ARE OUR SCHOOLWIDE PROGRAM GOALS?

Goal 1

By the end of SY26-27, SFPES Federally Chronic Absenteeism Rate will decrease from 17.88% to 10%.

Goal 2

By the end of SY26-27, the number of students performing at or above grade level proficiency in ELA will increase by 10% as measured by the BIE Summative Assessment.

Goal 3

By the end of SY26-27, the number of students performing at or above grade level proficiency in Math will increase by 10% as measured by the BIE Summative Assessment.

Goal 4

We will raise student engagement by increasing our ELEOT active learning score from 2.7 to 3.0 by May 2027.

WHAT CAN TITLE I FUNDS BE USED FOR?





- In general, Title I funds may be used for:
  - Additional teachers and paraprofessionals,
  - Additional professional development or training for school staff
  - Extra time for instruction (before and/or after school programs, summer school programs, etc.)
  - A variety of evidence-based supplemental teaching materials, equipment, and technology
  - Parent and Family Engagement activities and/or training for parents
  - Other student/family populations identified and/or experiencing homelessness or assistance for foster care students.

HOW DOES OUR SCHOOL USE TITLE I FUNDS?

- In SY 26-27, our school was allotted approximately $624,700 in Title I funding.
- We developed a Schoolwide Program, which means we plan to spend our funds on the following:
  - Staff:
    - Education Technicians
  - Programs/Materials/Supplies:
    - Reading-My Persepctive, My View
    - Math-iReady
    - Science-SAVVAS
    - Intervention/extension reading/math programs
    - Materials and supplies
    - Assessments



HOW DOES OUR SCHOOL USE TITLE I FUNDS?

- Continue...
  - Professional Development:
    - Program
    - Student Engagement Strategies
    - Data Analysis
  - Parent and Family Engagement activities:
    - Event Nights
    - Open House
    - Trainings
  - McKinney-Vento required set-aside for identified students:
    - Clothing• School fees • school supplies (backpacks & notebooks) • Birth certificates • Tribal Enrollment documents • Immunizations • Food • Medical/Dental • Parent outreach • Counseling services • Testing fees –AP/IB, SAT/ACT • GED testing for school-aged students.



WHAT CURRICULUM DOES OUR SCHOOL USE?

- The Academic Standards of the Bureau of Indian Education and NM provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area. These are called College and Career Readiness Standards.
- These standards form the framework for everything taught at SFPES.
- The BIE standards can be found at:
  - https://www.bie.edu/landing-page/standards

WHAT CURRICULUM DOES OUR SCHOOL USE?

Our Curriculum

- K-5: My View
- 6-8: My Perspective
- K-8: iReady Math
- K-8 Tier 2 Reading-My View/My Perspective Lessons
- K-5 Tier 3 Reading-Foundations, Multisyllabic Routines
- 6-8 Tier 3 Reading-Multisyllabic Routines
- K-8 Tier 3 Math: Iready Lessons

Culture/Language Curriculum Info

- San Felipe Department of Education Partnership

WHAT TESTS WILL MY CHILD BE TAKING?

ACADEMIC ASSESMENTS USED TO MEASURE STUDENT PROGRESS

- iReady Math K-8 3x Year
- Amira Reading K-8 3x Year
- IXL (new)
- NAVVY (new)
- BIE Summative Reading and Math 3-8 Spring
- Science 5th and 8th Grade
- WIDA EL Students

PROFICIENCY LEVELS STUDENTS ARE EXPECTED TO MEET

- WIDA: 4.2 or above to exit w/monitoring
- BIE Summative: Meets/Exceeds Level
- iReady & Amira: Grade Level
- IXL & NAVVY: Grade Level

WHAT IS A PARENT AND FAMILY ENGAGEMENT POLICY?

The policy and plan addresses how the school will implement the parent and family engagement requirements of ESSA. Components should include:

- How parents and families can be involved in decision-making and activities;
- How parent and family engagement funds are being used;
- How information and training will be provided to families; and
- How the school will build know-how in families and staff create strong parent and family engagement.

YOU, as a Title I parent or family member, have the right to be involved in the development of these plans.

The school Parent and Family Engagement Policy can be found here:

San Felipe Pueblo Elementary School | Home of the Thunderbirds

- The school Parent and Family Engagement Policy will be shared:

Student and Parent Handbook

HOW IS PARENT AND FAMILY ENGAGEMENT FUNDED?

- Any school with a Title I allocation exceeding $500,000 is required by law to set aside 1% of it's Title I allocation for parent and family engagement.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.
- In SY 26-27, we allocated $6,247.00 in parent and family engagement funding because we received approximately $624,700 in Title I funds. We plan to use these funds for:

  - Parent and Family Engagement Events and Trainings

  - Materials/Supplies/Resources

    (food and drink are not allowable use of Title Funds)

WHAT IS A SCHOOL-PARENT-STUDENT COMPACT?

- A school-parent-student compact is a written commitment that outlines how the entire school community—teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
  - Provide high-quality curriculum and instruction;
  - Hold parent-teacher conferences, annually in elementary schools (best practice is at all school levels)
  - Provide parents with reports on their child's progress;
  - Provide parents reasonable access to staff;
  - Provide parents opportunities to volunteer; and
  - Ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- YOU, as a Title I parent or family member, have the right to be involved in the development of the compact.
- The school-parent compact will be shared August 5th-7th and can also be found here: sfe.bie.edu and at the end of our Parent & Student Handbook

WHAT ARE THE BENEFITS OF PARENT AND FAMILY ENGAGEMENT?

FOR STUDENTS:	FOR PARENTS AND FAMILIES:	FOR SCHOOLS AND TEACHERS:
Higher grades & test scores	More confidence and trust in the school	Improved teacher and staff morale
Better attendance	Increased confidence in their parenting skills	Higher ratings of schools and teachers by families
More positive attitudes and better behavior	Creates a home environment that encourages learning	More support from families
Higher graduation rates	Encourages families to form stronger relationships with teachers and other families	Higher student achievement
Greater enrollment in postsecondary education		Increased and improved relationships within the community

WHAT ARE MY RIGHTS?

- The families and parents of Title I students have a right, by law, to:
  - Be involved in decisions made at the school and district level;
  - Provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
  - Request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible; and
  - Request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child. This information can be requested by contacting the principal.
    - Nina.begay@bie.edu
    - 505-867-3364

HOW CAN I BE INVOLVED?

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved with the Schoolwide Improvement Plan team, join ATO, meetings, events, and surveys.
- To get involved with the Parent and Family Engagement Policy, join ATO, meetings, events, and complete surveys.
- To get involved with the School-Parent Compact, join ATO, meetings, events, and complete surveys.

We have our 1st Parent/Family Survey coming out this month!

HERE ARE A FEW OTHER WAYS TO BE INVOLVED:

- Encouraging daily attendance;
- Monitoring grades and schoolwork on an online system or portal;
- Attending family events and meetings;
- Joining our ATO
- Reading our school & classroom newsletters, Marquee, visiting school website, and connecting to parent portal in Schoology (Coming Soon) & School Class Dojo that contain examples of learning activities families can do with students at home.

HOW WILL PARENT INPUT BE COLLECTED?

- Parent Surveys
- ATO
- Other opportunities

WHO CAN I CONTACT FOR HELP?

- For general questions, call the front office at: (505) 867-3364
- To reach the principal, Mrs. Nina Begay, call: (505) 867-3364 or write: nina.begay@bie.edu
- To reach the school counselor, TBA, call: (505) 867-3364 or write: TBA
- To reach your child's teacher, call the front office or view our staff directory at: sfe.bie.edu

Scan QR below for our website!


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Thank You
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